

Senses

TEACHER PACKAGE

Thank you for booking a Teacher's Pet In-School Field Trip!



TEACHER'S PET™



In this package, you will find some key documents that will help you prepare for your upcoming fieldtrip. This package includes:

- ✓ Field Trip Form
- ✓ Checklist Letter
- ✓ Learning outcomes that will be explored during the fieldtrip
- ✓ Information Sheets about payments and volunteers

★ Please use the Checklist Letter as your guide as you prepare your classroom for our visit.

Please note that all documents are copyrighted and any reproduction or distribution of these documents electronically or otherwise, in whole or in part, is strictly prohibited except for the purposes of this singular scheduled field trip.

If you have any questions, please feel free to contact us at

- ★ 780 434 8224
- ★ 1-888-634-8738 for Calgary
- ★ Email: fieldtrips@tpet.ca

We are looking forward to visiting your classroom and engaging your students in an energetic and interactive learning experience!

Best wishes,

The Teacher's Pet Team



***No bus needed!
We come to your
classroom!***

Payments

Please note our Payment Policy:



1. You will be invoiced once the field trip has taken place. This invoice will be emailed directly to the accounts payable individual at your school.
2. Payments may be by cheque or credit card.
3. If paying by cheque, please make the cheque out to **Teacher's Pet Educational Services** and mail to:
Teacher's Pet Educational Services
11215-180 Street
Edmonton, AB
T5S 0B4
4. If paying by credit card, please call the office at:
780 434 8224 (Edmonton)
1 888 634 8738

Please note: We are an approved vendor in your school district.

Volunteers

Volunteers are an integral part of your classroom and during this field trip. On your checklist letter and on the field trip form, you will find a suggested number of volunteers that are needed for this event. Please be aware that there may be components of this field trip where volunteers will need to read English. If this is difficult for some of your volunteers, we will try to place them at stations with little or no reading but this is not always possible.



Student Booklets



Teacher's Pet is going green! We are committed to helping the environment in accordance with green initiatives undertaken within schools. We are currently in the process of reducing the length of or eliminating the student booklets that have been used in our field trips. We understand that photocopying costs are steep and excess paper usage is not good for the environment.

As change takes time, some our field trips will still have a reproducible student booklet this year. We thank you for your patience during this time of transition.

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CHECKLIST

The following is a checklist to help you prepare for this exciting event. We kindly recommend that this checklist is followed to ensure a smooth and productive field trip.

Before the field trip:

- The field trip form letter **must** be sent home. There is a Tasting Station in this field trip and students need to return a signed permission form allowing them to participate.
- 4 volunteers are required and they should arrive at least 15 minutes prior to the beginning of the field trip.
- Please photocopy the Student Booklet.

****ALLERGY ALERT**** The students will be tasting and eating during this In-School Field Trip. Here are the items we will be tasting:

- sugar water
- salt water
- lemon juice or lime Kool-aid
- Goldfish Crackers



Parents must sign the enclosed Field Trip Form and return the signed permission portion. We would appreciate it if these were tabulated and given to the Presenter before the field trip so that the Presenter is aware of the students who can participate in this activity. Thank you! 😊

Day of the field trip:

- Please fill in the **Tasting Station Permission Checklist** and attach the permission forms from your students. Please give the Permission Checklist and the permission forms to the Presenter before the field trip begins. It is essential that you indicate to the Presenter and the Adult Volunteer in charge of that station, those students that are not able to participate in the Tasting Activity.
- Please organize your classroom in the following way:
 - 5 clearly defined areas for the 5 stations
 - 5 stations require tables and chairs or desks pushed together for doing crafts and worksheets (enough seats for the number of students in each of the 5 groups)
 - We will need a **CD** or **Cassette player**.



During the field trip:

- Students will rotate through stations.
- The Teacher's Pet representative does **not** replace the classroom teacher. It is beneficial for the classroom teacher to roam freely to provide positive reinforcement and troubleshoot. This is a great opportunity to monitor and assess your students' learning!
- Since students are quite involved during the field trip, it is necessary for them to stay in for recess.

After the field trip:

- Please fill out the online evaluation form found at <https://tpet.wufoo.com/forms/r7x3a7/>. Your input is very valuable and very much appreciated!

Payment:

- Please refer to the Payment section included on the "For Your Information..." page for detailed information about our Payment Policy.

Please contact us if you have any questions or comments. Thank you for allowing us the privilege of visiting your classroom!

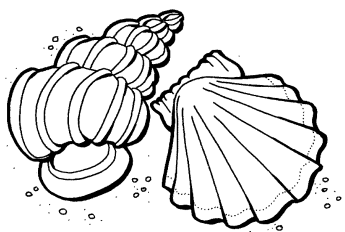
Best wishes,
The Teacher's Pet Team



Senses

LEARNER OUTCOMES

The following **Learner Outcomes** are explored to varying degrees within the 2 hour Grade 1 In-School Field Trip, Senses.



Students will:

- Identify each of the senses, and explain how we use our senses in interpreting the world.
- Identify ways that our senses contribute to our safety and quality of life.
- Apply particular senses to identify and describe objects or materials provided and to describe living things and environments. Students meeting this expectation will be able to describe characteristics, such as colour, shape, size, texture, smell and sound.
- Recognize the limitations of our senses, and identify situations where our senses can mislead us; e.g. optical illusions, tasting with a plugged nose.
- Recognize that other living things have senses, and identify ways that various animals use their senses; e.g., sensing danger, finding food, recognizing their own young, recognizing a potential mate.
- Describe ways to take care of our sensory organs, in particular, our eyes and ears.

