



Iroquois Confederacy- Program Highlights

Grade: 6 Length: 2 hours Number of volunteers requested: 1-3 Student Booklet: No

Please refer to www.tpet.ca for a complete list of SLE's covered in this field trip!

Volunteer English Language Proficiency: In this field trip, the parent volunteers act as guides at each station. The students can do most of the reading while the parent keeps the group on task. All levels of English Language Proficiency work for this field trip.

Activities

Whole group:

Canadiana Anna is excited to increase her knowledge about the Iroquois Confederacy form of government through the question: **“Did the Fathers of Confederation learn from the Iroquois Confederacy when drafting the constitution of Canada?”**

Station 1: Consensus Model of Decision Making – Discussion

Students will **participate in a scenario involving a problem in the Iroquois camp**. Using a script as well as their own ideas, they will **identify the problem, vote on a proposal and make an amendment to their plan; working toward a consensus**.



Station 2: Archaeology - Analysis and Charting of an artifact from a dig site -

Students will choose an **item from a kit of artifacts that would have been found at an archaeological dig** of one of the Iroquois nations. They will **chart their observations** such as the materials used and the possible use of the items.

Station 3: Clan Life Art - Creation of a Personal clan symbol badge

Students will **research the clan symbols used by the members of the Iroquois Confederacy and choose the one symbol that best describes them**. They will choose a template and **complete a badge that can be used as a class bulletin board project or part of their journal of information about Iroquois life**.

Station 4: Daily Life - Research activities and play a game

Using posters and information supplied, students will **identify activities from daily life and play the “Sacred Bowl Game”**.

Closing activity:

The presenter will call the nation back to the council meeting. They will play some **drum rhythms** and review that activities.

