



I Am Unique- Program Highlights

Grade: Kindergarten Length: 2 hours Number of volunteers requested: 4 Student Booklet: Provided

Please refer to www.tpet.ca for a complete list of SLE's covered in this field trip!

Volunteer English Language Proficiency: In this field trip, the parent volunteers each help a small group of students as they complete their poster. All levels of English Language Proficiency work for this field trip.

Activities

Whole group

The train conductor is ready to board the passengers on the I Am Unique train. Before they take their imaginary journey the students will help the train conductor figure out **how they are unique**. Students will **sort themselves by appearances, abilities and likes**. We will discuss how people can look different, feel different or even speak different languages. We will even **sing a "Hello" song in both of Canada's official languages**.



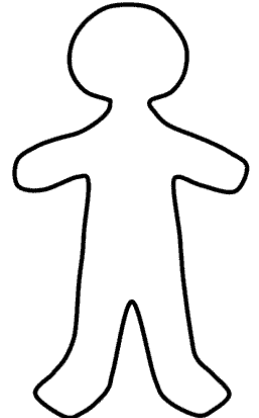
Activity 1: Me!

- Students will pick out a **"Me" paper doll** and attach it to their poster. They will have the opportunity to dress their doll and add the details that are unique to them (i.e. eyes, hair, mouth, glasses, etc).



Station 2: I Am... & I Like

- Students will **explore their uniqueness** by adding stickers to their posters of the things they like the most. Finally, students add stickers that show us just who they are. The final result is a special poster that showcases how each and every student is special and unique.



Closing activity:

- As a whole group the students will **hear a story about a special little boy who struggles to find his own unique talent**. The students can share their special talents with the class before **learning a song about being special**.