

Decision Making- Program Highlights



Grade: 6

Length: 2 hours

Number of volunteers requested: 0

Student Booklet: Yes

Please refer to www.tpet.ca for a complete list of SLE's covered in this field trip!

Volunteer English Language Proficiency: In this field trip, any parent volunteers act as guides at stations to help keep the group on task. All levels of English Language Proficiency work for this field trip.

Activities

Whole group:

- Students are introduced to the issues of the **mock election**.
- Students are **assigned jobs** to help them get through the information at each station within the time allotted.
- Groups are self-directed due to specific jobs – volunteers are optional (if teacher thinks the class needs extra supervision).



The Director of Environment Election

At each station, students will **evaluate a campaign poster, candidate dossier, media-style information, and a key to decision making.**

Vocabulary and inquiry questions are completed about each candidate.

Station 1: Gertrude Green

Station 2: Veronica Chang

Station 3: Sachin Naik

Station 4: Thomas C. Clearly



Closing activity:

- Students get an opportunity to **experience the voting process: informed decision making, marking ballots properly, tallying votes, and declaring an election winner!**
- Discussion of campaign results if time permits.