

# Communities in the World- Program Highlights



Grade: 3

Length: 2 hours

Number of volunteers requested: 3

Student Booklet: No

Please refer to [www.tpet.ca](http://www.tpet.ca) for a complete list of SLE's covered in this field trip!

## Activities



### **Whole group:**

The "Pilot" greets the students and introduces the in-class fieldtrip...*a trip around the world with stops in Peru, India, Ukraine, and Tunisia!!* The introduction will include **discussion of imports and exports, hemispheres and time zones**. Students will then assist in **plotting the community locations on a globe**. The class will then begin their flights from one country to another in small groups, picking up *souvenirs* of knowledge and fun.

All stations begin with **calculating the local time**. Parent volunteers will share **fascinating information about the area, people, and traditions**. Students will then examine **local photos, exports and artifacts**. This is followed by a **special activity or craft to celebrate the community**. To wrap up the students will have an opportunity to **test their new knowledge with an interactive card game**. See below for the specific activity for each country.

## Our Trip Around the World

### **Station 1: India**

**Volunteer English Language Proficiency:** ★★☆☆

**Craft:** Diwali Lantern

### **Station 2: Tunisia**

**Volunteer English Language Proficiency:** ★★☆☆

**Game:** Visiting a Souk

### **Station 3: Peru**

**Presenter runs this station**

**Activity:** String Games

### **Station 4: Ukraine**

**Volunteer English Language Proficiency:** ★★☆☆

**Activity:** Acting out a traditional Ukrainian folktale with finger puppets

### **Closing activity:**

All travelers return from their trip around the world to share new knowledge and favourite experiences.

Students say "thank you" to the parent volunteers in Ukrainian, Spanish, Arabic and Hindi.

