

Adaptations for In-School Field Trips

This document is subject to change based on Alberta Health and School Guidelines.

The following document contains guidelines to be followed by the presenter when conducting an in-person, in-school presentation for the 2020-2021 school year.

Adaptations for in-school field trip programs are listed in this document for each presentation. If no adaptation is listed the field trip or station can run as normal.

When students are working closely in groups it is encouraged for the volunteers and students to be wearing masks for the duration of the presentation.

Please adhere to the following guidelines for all presentations.

COVID-19 procedures for **ALL** programs:

- Presenter will bring COVID-19 kit to all presentations.
- Presenter will wear PPE as per Alberta Health and School Guidelines.
- Presenter will discuss classroom protocols with the teacher prior to set up and adjust presentation accordingly.
- No gathering in story corners unless approved by the teacher and students have their own assigned seating.
- Students will sanitize hands at the **beginning of each station** (if stations are applicable).
- Students will face forward and maintain physical distancing whenever possible.
- Presenter/Volunteer/Teacher will show and hand out materials to limit contact.
- Materials and desks will be sanitized between student use.
- All materials will be thoroughly sanitized **before, during, and after** the presentation.
- Students will use their own school supplies to limit contact. (pencils, erasers, glue sticks, crayons etc.)
- Presenters will use a clean set of microfiber cloths to sanitize materials.
- All microfiber cloths used to clean materials must be stored in a sealed bag at the end of the presentation.
- Microfiber cloths **must** be laundered in hot water after every presentation.
- Presenter will sanitize all materials prior to packing up kits at the end of the presentation.

If further or alternate adaptations are required for specific programs please add them to the Suggestion Box on the Presenters website at presenters.tpet.ca

IN-SCHOOL FIELD TRIP ADAPTATIONS

I am Unique:

Opening Activities:

- Students will stay in their assigned seats (story corner or tables).
- Presenters/Volunteer/Teacher will hold mirrors for the students while they identify their features.
- When discussing eye colour/hair colour, I am a.../Things I like... posters students will remain in their spots and give a thumbs up to match their own hair colour/eye colour and roles/interests. They will not be sent to “train stations” for this activity.
- Students will no longer move around the class during train ride activity. Students can stand, march in place, pull train whistle, make train sounds and motion of wheels with their arms.
- Presenter/Volunteer/Teacher will hand out all materials to students (body shapes, clothing, stickers).

Number Farm:

All Activities:

- Presenter will review and sort the farm animal cards as a whole class activity.
- Presenter/Volunteer/Teacher will hand out all materials to students.
- Movement activities can still be included if students stand in one spot beside their desks. (e.g. Chicken: cluck/flap your wings/balance on one foot/squat down low...)

Healthy Me:

Station 2 (Hand Washing):

- Presenter should only pretend to pass the germ from student to student since they are difficult to clean in between use.
- Run station as normal. If no sink is accessible, have students use baby wipes to wash off Glo Germ Gel. (Presenter will need to ensure there are baby wipes stocked in their kit).

Physical activity break:

- Remove breathing on hands portion of identifying signs of physical exertions. Students can still move around in their designated spots and identify that their hearts are beating faster.

Senses:

Due to sanitization concerns this program will not be run at this time.

Creating Colour:

Station 2:

- Volunteer to show each material and put it on the correct sorting mat.

Station 4:

- Disinfect all paintbrushes after student use.
- Volunteer to show “Natural” and “Manufactured” colour sorting cards for activity.

Building Things:

All Stations:

- Students will use their own materials, any items used from tool kits must be sanitized between student use.
- Presenter/Volunteer/Teacher wears gloves and hand out materials to students from materials bags.

My World:

Station 3:

- Volunteer to show and handle all materials for whiteboard activities. Students to sanitize hands after rights and responsibilities game.

Station 4:

- Students will act out roles for strategy skits. Puppets will not be used at this time.

Exploring Liquids:

Opening:

- Students will not be used in demonstration of water molecules to show solid, liquid and gas. Presenter will demonstrate this concept.

Stations 1 (Salt Sticks):

- Students will not blow on their hands during evaporation demonstration. Students can wave a hand over drop of liquid instead. Students will sanitize hands after demonstration.

Station 2 (Shake a Slushie):

- Due to food preparation concerns this is a presenter led demonstration only.
- Do not use Lemonade Crystals.
- Rub blue bingo dabber inside plastic bag to add colour to slushie mixture to show the change from a liquid to a solid.

Station 3 (Absorbency test):

- Presenter led demonstration due to difficulty in sanitizing materials.

Small Crawling and Flying Animals:

Station 2:

- Students will not receive juice or handle materials at this station. Only make enough liquid for a presenter led demonstration.
- The presenter will demonstrate the different mouth types of insects and ask students engaging questions to facilitate discussion.

Station 5:

- Presenter/Volunteer/Teacher to hand out all supplies to students (Insect box, foam stickers, and one insect).

Closing:

- Use document camera to show honey sample.

Note: If volunteers are limited do Station 5 as a whole class activity.

Magnetism:

Movement Break (Attract and Repel game):

- Do not use game cards.
- Students will stand in their place. Use jumping jacks to show attract (arms/legs together) and repel (arms and legs apart). Give different commands to turn it into a game (attract, attract, repel...).

Experiment 3 (Thinking Putty):

- Thinking putty will not be used by students during this experiment.
- Presenter can show how thinking putty can be turned into a magnet as a demonstration. Use document camera if available in the classroom.
- Use materials from Experiment 1 to test which materials can be changed into a magnet.
- Students will “charge” materials (paper clip, nail, screw, alligator clip, key, dime) with the strong magnet to see if they can create poles in the materials like the presenter did with the thinking putty.

Buoyancy and Boats:

Prior to the start of the presentation discuss with the teacher the two options for the presentation. Make the teacher aware that the presentation involves the use of water and clay that the students will share and due to the nature of these materials they are difficult to sanitize between student use.

Option 1:

- Presentation will run as normal with enhanced sanitization measures at each station. Students will sanitize hands at the beginning of each station and materials will be sanitized as best as they can be.

Option 2:

- Presentation will be presenter led. All stations will run as demonstrations with the whole class. Boat building activity can be embedded between station demonstrations or completed at the end.

Acadia:

- Stations will run as normal with enhanced sanitization measures.

Inuit:Station 1 (Inuktitut Symbols):

- Do not pass mystery item around due to the difficulty in disinfecting artifacts. Volunteer will hold item up for students to see.

Station 2 (Daily Life):

- Do not use igloo sheet.
- Artifacts are not to be touched by students due to difficulty in disinfecting. Volunteer will display items for students to see.

Station 3 (Shaman):

- Volunteer to show items of the Shaman's pouch. Due to the difficulty in sanitizing these items, students are not permitted to handle the artifacts and items.
- Inukshuk in a Sack game must be sanitized at end of the station.

Station 4 (Inuksuk):

- Sanitize buckets between student rotation with soap and water spray.

Prairie Community:Station 3:

- Presenter/Teacher/Volunteer to show artifacts to students. Students are not to handle artifacts due to the difficulty disinfecting them.

Dance Activity:

- Students will stay in their own spaces distanced from each other.

Wellness: Active Kids:

- Presentation will run as normal in large gym or outdoor space.

Rocks and Minerals:Introduction:

- Presenter walks around to show materials.

Station 5:

- Provide volunteer with disposable gloves.
- Volunteer to soak the digging stones and hand out materials to students.
- Volunteer will wash the rock specimens in water prior to placing them in the bag for the students.
- Rock residue in pie plates/plastic containers should be dumped in the garbage can after the excavation.
- Pie plates/containers must be sanitized after student use.

Hearing and Sound:

- Stations will run as normal with enhanced sanitization measures.

Lifecycles:Station 3:

- Students will not use sticky hands due to difficulty in keeping the material sanitized. This portion of the activity can be shown as a demonstration by the volunteer wearing gloves or left out of the station altogether.

Communities in the World:Introduction/Closing:

- Globe is not to be passed to students due to sanitization concerns.

Station 2 (Peru):

- String games should be shown as a demonstration only.

Station 4 (Ukraine):

- Due to sanitization concerns students will not use the finger puppets. Students can read the play and act out parts.

India:Station 2 (Indian Schools, Culture and Artifacts):

- Volunteer to show materials and artifacts as sanitizing artifacts is not possible.

Peru:

- Stations will run as normal with enhanced sanitization measures.
- Presenter will wash cotton gloves regularly.

Tunisia:

- Stations can run as normal with increased sanitization of all materials.

Ukraine:Station 3 (Goods and Services):

- Volunteer to hold up cards and students should direct which basket to place them in.

Station 4 (Pottery):

- Presenter/Volunteer/Teacher to hand out all materials.

Ultimate Playground:

- Students will use their own materials, any items used from tool kits must be sanitized between student use.
- Presenter/Volunteer/Teacher wears gloves and hands out materials to students from materials bag.

Aboriginal:Stations 2 and 4:

- Volunteer will show/display artifacts for students to see. Artifacts are not to be touched by students due to difficulty in disinfecting.

Alberta: A Sense of the Land:

- Stations can run as normal with increased sanitization measures.
- Presenter/Volunteer/Teacher to show extra time activities.

Light and Shadows:Station 4:

- When using rainbow peepers students must stay in the classroom.
- Volunteer will use the hole punch to punch holes in the spectrum spinners.

Closing:

- Presenter to show/demonstrate pinhole camera and welding glass to students. These items should not be passed around to students.

Catapult:

Prior to the start of the presentation discuss with the teacher the two options for the presentation. Make the teacher aware that the stations involve the use of shared models the students will test. Due to the nature of these materials they are difficult to sanitize between student use.

Option 1:

- Presentation will run as normal with enhanced sanitization measures at each station. Students will sanitize hands at the beginning of each station and materials will be sanitized as best as they can be after student use.

Option 2:

- Presentation will be presenter led. All stations will run as demonstrations with the whole class, followed by all students completing the catapult building activity.

Plant Growth and Changes:

- Presentation will run as normal with enhanced sanitization measures.
- Presenter/Volunteer/Teacher will wear gloves to scoop out dirt and grass seed for students.

Histories and Stories:

- Presentation will run as normal with enhanced sanitization measures.

Wetlands:Station 1 (Types and Roles of Wetlands):

- Presenter runs this station.
- Activity #2: Presenter leads demonstration on how wetlands clean.

Station 4 (Wetland Adaptations):

- Sanitize all tools, dry erase markers and whiteboard at end of station. Instruct students to use the tools to pick up the objects, not their hands.

Decision Making:

- Presentation will run as normal with enhanced sanitization measures.

Iroquois Confederacy:Station 2 (Examining Artifacts):

- Presenter/Volunteer/Teacher will show artifacts due to the fragility and difficulty of disinfecting.

Soapstone:

- Presentation will run as normal with enhanced sanitization measures.

Creative Art Series:

- Presentation will run as normal with enhanced sanitization measures.

Fitness Frenzy:

- Presentation will run as normal in large gym or outdoor space.

Dreamcatchers:Rock in Fist:

- Do not use match sticks to record points.
- Disinfect rocks after student use.

Dreamcatcher Craft:

- Students will be given beads in a small disposable cup.
- Students will be given feathers instead of choosing their own.

Inquiring Minds:

- Due to the sensitivity of the components. This presentation will not run at this time.

Wood Projects:

Glue bottles, paint colour choice cards, paint brushes and water cups must be sanitized at the end of the field trip.

Birdhouse:

- Balancing Tree games must be sanitized at the end of the field trip.
- The Feather Dance game must not be played with students at this time.

Bee House:

- Screwdrivers must be sanitized after use.
- If Honeycombs Tile Connection Game is played, it must be sanitized after student use.

Tool Box:

- Students must sanitize hands prior to playing Q-Bitz game.
- Q-Bitz game must be sanitized after student use.

Wood Project: Log Cabin

- Presenter hands out all materials.
- Students must sanitize hands prior to playing Pick Up Sticks.
- Pick Up Sticks must be sanitized after student use.
- Cats Cradle will not be played at this time.

Renewable Energy:

- Presentation will run as normal with enhanced sanitization measures.
- Students must sanitize hands before and after building models.
- Presenter will take care in disinfecting the materials in this kit. Due to the sensitivity of the electric and solar materials Presenter will spray disinfecting spray on a microfibre cloth and gently wipe components.

Engineering Discoveries: Rok Block

- Presentation will run as normal with enhanced sanitization measures.
- Students must sanitize hands before and after using Rok Blocks.

Engineering Discoveries: Snap Stack

- Presentation will run as normal with enhanced sanitization measures.
- Students must sanitize hands before and after using Snap Stack pieces.

Design and Build:

- Presentation will run as normal with enhanced sanitization measures.
- Students must sanitize hands before and after using Keva planks.
- Do not spray disinfecting spray directly on Keva planks.

Coding Exploration:

- Presentation will run as normal with enhanced sanitization measures.
- Presenter must take caution when sanitizing coding mouse. Spray disinfecting spray on microfiber cloth and wipe clean. Do not spray disinfecting spray directly on coding mouse.

Edison:

- Presentation will run as normal with enhanced sanitization measures.
- Presenter must take caution when sanitizing Edison Robots. Spray disinfecting spray on microfiber cloth and wipe clean. Do not spray disinfecting spray directly on Edison Robots.

Cubelets:

- Presentation will run as normal with enhanced sanitization measures.
- Presenter must take caution when sanitizing Cubelets. Spray disinfecting spray on microfiber cloth and wipe clean. Do not spray disinfecting spray directly on Cubelets.